

Substitute: _____
Teacher: Dawn Borlinghaus
Contact via e-mail: dawn.borlinghaus@romeok12.org
Website: Borlinghaus.weebly.com

Parents and Students
 Sign up for REMIND 101
 Text this number: 81010
 With this message: @borling



Welcome to Personal and Family Dynamics



*When people talk, listen completely.
 Most people never listen.*
 --Ernest Hemingway

*I love people. I love my family, my children . . .
 but inside myself is a place where I live all alone and
 that's where you renew your springs that never dry up.*
 --Pearl S. Buck

Course Description: (Note: The curriculum is subject to change)

🍏 Personal and Family Dynamics is a one-semester course focusing on developing and practicing communication, decision-making, and coping skills. Students will study the importance of various types of relationships and learn skills for establishing and maintaining healthy relationships in everyday life.

Movies

🍏 In the coming semester, your son/daughter **may** be viewing some videos in his or her Personal and Family Dynamics class. Films that may be used in part or in their entirety are:

- | | | |
|---------------------------------|---------------------------------|--|
| <i>The Nicole Lambert Story</i> | <i>Death and Dying</i> | <i>Mean Girls</i> (PG-13) |
| <i>Violence and Dating</i> | <i>In the Mix - Dating</i> | <i>No One Would Tell</i> |
| <i>What Would You Do?</i> | <i>My So-Called Life</i> | <i>The In-crowd and Social Cruelty</i> |
| <i>The Last Lecture</i> | <i>The Power of One</i> (PG-13) | <i>Odd Girl Out</i> (PG-13) |

You have the right to excuse your child from viewing any or all of these films, without him/her being penalized or losing academic credit. Please note an excuse in the comments section of the syllabus.

Grading Procedures:

Assessment, both formative and summative, and daily practice are important factors in determining mastery of a course.

$$\begin{aligned} \text{Summative (all assessments)} &= 80\% \text{ of entire grade} \\ \text{Formative (daily practice)} &= 20\% \text{ of entire grade} \end{aligned}$$

The grading scale:

93-100 A	83-86 B	73-76 C	63-66 D
90-92 A-	80-82 B-	70-72 C-	60-62 D-
87-89 B+	77-79 C+	67-69 D+	59 and below F

CLASSROOM PROCEDURES

- Grading:** All written work will be graded on how well you have met the specific goals/objectives for a given assignment as well as personal improvement. Your accomplishments may not be measured against that of other students with regard to personal ability. All students are expected to improve.
- Grading Policy:** The RHS district, grading policy is followed.
- Due Dates:** "On time" is defined as at the beginning of the hour on the day assignments are due. If you miss class on the day an assessment is due, but you are in school for part of that day, you are expected to submit that day.

4. **Absences:**

- a. If you are absent on the day(s) of or before a test and **are aware of the scheduled test / materials to be covered**, you will take it upon your return (if you are absent on a day homework is due and were aware of the assignment, it is also due upon your return).
- b. If you **are not aware of the scheduled test / materials to be covered**, you must take the assessment within two days after returning to school. Failure to do this will result in a zero for that test/quiz grade.
- c. If you are **truant**, you will not be allowed to make-up assignments you missed (projects/tests included)
- d. It is your responsibility to check the lesson plans online and have required assignments completed when possible. Students will not be excused from formative or summative assessments due lack of responsibility in obtaining the assignments.
- e. Under other circumstances, all school absence policies apply.

5. **Retake Form:**

- a. The retake form must be completed and submitted for teacher approval within two school days after the assessment is returned to student. Retake form is available by searching Ctrl+F on lesson plans (day 1).
- b. Time for re-takes must be agreed upon by both teacher and student.
- c. Formative assessments cannot be re-taken after the summative assessment for that unit has been administered and/or after firm dates have been communicated.

6. **Plagiarism** is the “intentional and unauthorized misrepresentation of another’s work as one’s own.” In addition, any unethical practice which compromises the integrity or intent of an assignment or assessment shall be deemed plagiarism/cheating and will result in disciplinary action as outlined in the student handbook.

NOTE: Do not cheat – you learn nothing, but I learn volumes about you.

9. **Behavioral Expectations:** Respect for others is mandatory. No student is to conduct himself or herself in a manner that interferes with other students’ opportunity to learn or my ability to teach. Please refer to the student handbook for further information regarding school policies for behavioral expectations.

Note: MY ROOM IS A RED ROOM:

“Unless otherwise banned under this policy or by the building principal, all cell phones, smartphones and other electronic devices must be kept powered off and out of sight during the regular school day unless the supervising teacher grants permission, use of the device is provided in a student’s individualized education program (IEP), it is used during the student’s lunch period at the high school level, or it is needed in an emergency that threatens the safety of students, staff, or other individuals.”

Your actions represent who you are! Remember that our classroom is one of respect, trust, and tolerance. Be mindful of what you say, how you conduct yourself, and how you treat other people. Disrespectful, disruptive behavior results in verbal warnings and private teacher/student meetings. Continued misbehavior will result in staying after the bell, staying after school, phone calls/emails home, a parent conference, and referrals to counseling and/or administration.

Always Remember!!!

As your teacher, I am committed to helping you build your confidence by acquiring knowledge, developing educated opinions, and communicating effectively. It is my goal that you learn, grow and succeed. If you have a question, comment, or concern, please do not hesitate to talk to me. I am available to you before school and after school.

E-mail is the most efficient way to communicate with me.

I am confident that our learning community will be full of thought-provoking assignments and discussions, challenging work, interesting discoveries and laughter. Welcome!



Parents,

Please read over my classroom syllabus with your son or daughter as it explains my expectations in this class. I hope that you will contact me if you are aware of any problem that will impair your child's classroom performance or if you have any concerns. Any comments that would be helpful to me in teaching your child would also be appreciated. I look forward to meeting you soon.

Ms. Borlinghaus

(Print) Student Name _____ Guardian Name _____

Student Signature _____ Guardian Signature _____

Day Phone _____ Email _____

Comments or Suggestions: _____

